

Vision Statement of Catholic Education in the Archdiocese of St. Louis

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



Mission Statement of St. Vincent Elementary School

St. Vincent de Paul Catholic Schools, united in Christ and guided by the wisdom and educational values of St. Vincent, transform each student through the power of faith and knowledge.

Kindergarten Curriculum Objectives

RELIGION

Doctrine - Students will:

- describe how God created the world for us.
- identify gifts of creation.
- explain that people are God's greatest creation.
- explain that the Bible tells us that God loves us.
- identify families as a special gift from God.
- explain that we belong to a special family called the Catholic Church.
- identify Mary as a saint in heaven with God.

Liturgy and Sacraments - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.

Morality – Students will:

- explain that God wants us to make loving choices.

- explain that when we hurt someone, God wants us to say “I’m sorry” and make more loving choices.

Prayers – Students will:

- make the sign of the cross before and after each prayer.
- pray the Our Father, Hail Mary, and Glory Be.

Vincentian History – Students will:

- identify that St. Vincent de Paul is the patron saint of this school and he used his life to serve God by helping poor children.

LANGUAGE ARTS

Decoding and Phonics – Students will:

- identify upper case letters.
- identify lower case letters.
- identify initial consonant sounds.
- identify final consonant sounds.
- identify the five vowels and their sounds.
- identify words that rhyme.
- demonstrate basic concepts of print such as directionality and word by word matching.

Vocabulary & Comprehension – Students will:

- read and demonstrate an understanding of vocabulary words.
- read short vowel words with the same grapheme bases, ie. (_at, _an, _ad, _ag).
- Students will read 80% of sight word vocabulary from Macmillan-McGraw basal reading Level K.
- demonstrate comprehension of reading material.
- read simple sentences using vocabulary from Level K.
- answer questions, discuss text, recognize implied information and identify supporting details.
- listen to stories and take AR tests read to them by an adult.

Literature – Students will:

- explore various genres poetry, photo essays, fiction, nonfiction, fables, magazine articles, and folk tales.
- compare and contrast various genres of literature.

Writing – Students will:

- print all upper and lower case manuscript letters correctly on lined paper.
- write a sentence using a simple sentence frame.

Spelling – Students will:

- spell first and last name.

Language Mechanics – Students will:

- communicate ideas orally and in writing.

Study Skills – Students will:

- examine reference materials to learn to learn about new places and things.

MATH

Number Sense – Students will:

- count and identify “how many in sets of objects.”
- identify the relative position of whole numbers.
- use pennies to count by ones.
- identify copy and extend patterns.
- compute and make reasonable estimates.
- act out story problems using manipulatives.

- write number sentences using manipulatives.
- count orally to 100.
- count orally by 10s to 100.
- identify penny, nickel and dime.
- recognize numbers to 30.

Geometry – Students will:

- analyze characteristics of geometric shapes.
- identify, build, draw, compare and sort two- and three- dimensional shapes.
- name and describe attributes and parts of two- and three-dimensional shapes.

Measurement – Students will:

- identify the attributes of length.
- compare and order objects according to size or length.
- measure objects using nonstandard units.
- use a ruler to measure objects.

Using Data - Students will:

- ask questions and gather data about themselves and their surroundings.
- display data using objects, pictures and graphs.

SCIENCE

Physical Science – Students will:

- identify different ways to move objects.
- classify objects.
- identify objects that have energy.
- discover objects that sink or float.
- describe how magnets interact with classroom objects.

Life Science – Students will:

- classify living and non-living things.
- identify similarities and differences between living and non-living things.
- examine animal environments.
- identify ways that animals help people.
- classify animals by their coverings.
- research basic animal needs.
- analyze the relationship between animals and their offspring.
- identify parts of plants.
- discover that seeds grow into plants.

Earth and Space Science – Students will:

- examine the four seasons.
- explore characteristics of day and night.
- identify objects seen in the sky at various times of the day.

Environmental and Health Science – Students will:

- identify the 5 senses and make observations using them.
- discover that germs cause illness and disease.
- explore ways to keep clean and stop the spread of germs.
- identify foods that are important to good health.

SOCIAL STUDIES

Geography – Students will:

- recognize a map and a globe.
- point to the United States on a map or globe.
- identify land and water areas on a map or globe.

History – Students will:

- tell that the country that we live in is the United States.
- tell that the state that we live in is Missouri.

United States Government – Students will:

- identify the President is the leader of the United States.
- recognize that the United States flag is a symbol of our country.

Community Features – Students will:

- recognize that people belong to families.
- tell ways that friends share and get along.
- identify different jobs where people work.
- tell how jobs give us goods and services.
- tell ways that people change and take care of the land.

Other Cultures – Students will:

- describe families in other countries around the world.
- tell how families around the world care about each other and do things together.
- describe how missionaries work in another country.

MUSIC – Students will:

- sing alone and with others.
- perform on instruments, alone and with others.
- repeat rhythms and melodies on classroom instruments.
- clap and count quarter, half, and whole notes and rests.

ART – Students will:

- identify rainbow colors.
- use crayons, markers and paint.
- cut and glue paper.
- listen to a story and create a picture.
- relate art to holidays, seasons, and special events.

PHYSICAL EDUCATION – Students will:

- practice gross motor skills: i.e. skipping, galloping, running, hopping and jumping.
- kick a ball.
- dribble a soccer ball.
- discuss good sportsmanship and why this is important to a game.
- examine healthy food choices and activities.

PERSONAL DEVELOPMENT-Students will:

- know their address
- know their phone number
- take care of materials and belongings

- tie their own shoes
- work independently
- complete work on time
- follow class directions
- hold a pencil correctly to write
- do work neatly and carefully
- write first name
- write last name

SOCIAL PROGRESS – Students will:

- follow rules
- relate well with others
- pay attention in class
- rest quietly on mat during naptime
- follows teacher directions
- respects the personal space of others
- claims appropriate amount of class attention.