

Vision Statement of Catholic Education in the Archdiocese of St. Louis

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



Mission Statement of St. Vincent Elementary School

St. Vincent de Paul Catholic Schools, united in Christ and guided by the educational values of St. Vincent, transform each student through the power of faith and knowledge.

First Grade Curriculum Objectives

RELIGION

Doctrine - Students will:

- identify God as our Father and Creator.
- identify Jesus as the Son of God.
- identify the Holy Spirit as our special helper.
- identify the three persons in the Trinity.
- identify Mary as the Mother of Jesus.
- listen to stories about the life of Jesus.
- describe how Jesus gave us the Church.
- describe how God shows His love for us through Jesus, the Bible, our church and our family.

Liturgy and Sacraments - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.
- genuflect as they enter and leave the pew.
- listen to the word of God at Mass.

- identify special colors used at Mass during different seasons, i.e. purple at Lent.

Morality – Students will:

- describe how they are a child of God and as His child, they should show love to others.
- explain how families show love and help one another.
- discuss how God calls each of us to a vocation.
- discuss the Ten Commandments and the Two Great Commandments.
- explain that when we make choices that do not show love, this is a sin.
- explain that when we sin, we should ask for forgiveness.

Prayers – Students will:

- describe how Jesus teaches us in the Bible to pray to Our Father.
- make the sign of the cross before and after each prayer.
- pray the Our Father, Hail Mary, Glory Be and the Angelus at noon.

Vincentian History – Students will:

- identify that St. Vincent de Paul is the patron saint of this school and he used his life to serve God by helping poor children.
- describe how St. Louise de Marillac worked to help the poor with St. Vincent.

LANGUAGE ARTS

Decoding and Phonics – Students will:

- sound out grapheme bases with short vowels.
- sound out grapheme bases with long vowels.
- sound out initial consonant blends.
- identify final consonant sounds made with one letter or double letters, i.e. ss or ll.
- identify vowel and consonant digraphs.

Vocabulary & Comprehension – Students will:

- read 80% or more of sight word vocabulary from Levels 2 through 5
- recall details of their reading from Levels 2 through 5.
- use the main idea to form categories, match a picture to an oral statement, and match a sentence to a picture.
- identify the sequence of events using first and last.
- self-question, infer, predict and check and draw conclusions to help comprehension.

Literature – Students will:

- read a variety of AR books each quarter.
- examine fiction and non-fiction books.

Writing – Students will:

- print all upper and lower case manuscript letters using correct spacing, size, and placement on the line.
- write a sentence using a simple sentence frame.

Spelling – Students will:

- use sound patterns to spell a list of words and sentences each week.

Language Mechanics – Students will:

- use a capital letter to begin a written sentence.
- use a period to end written statements.

Study Skills – Students will:

- put words in ABC order using the first letter of the words.
- perform one step oral and written directions.

MATH

Number Sense – Students will:

- examine place value and base-ten system
- identify whole numbers and various ways to represent them.
- write values for penny, nickel, dime and quarter using a cents sign.
- write the values when pennies and nickels are combined.

- identify patterns of adding and subtracting whole numbers.
- examine the relationship between addition and subtraction.
- use basic math facts to add and subtract.
- sort, classify, and order objects by size, number and other properties.
- identify, describe and extend patterns.

Geometry – Students will:

- identify, build, draw, compare and sort two- and three- dimensional shapes.
- describe attributes and parts of two- and three-dimensional shapes.

Measurement – Students will:

- identify the attributes of length.
- compare and order objects according to size or length.
- identify correct tool to measure length
- measure length to the nearest inch or centimeter.
- identify the seven days that make a week.
- name the time to the nearest hour and half-hour units.

Using Data - Students will:

- ask questions and gather data about themselves and their surroundings.
- display data using objects, pictures and graphs.

SCIENCE

Physical Science – Students will:

- map an area such as the classroom.
- observe how air moves objects.
- classify objects according to sound, heat and light.

Life Science – Students will:

- compare and contrast living and non-living things.
- identify the needs of animals.
- identify foods that come from plants and animals.
- explain the function of plant parts.
- observe the growth of plants.

Earth and Space Science – Students will:

- identify weather concepts.
- name and draw the moon phases.
- observe and describe rain and snow.
- identify differences of the seasons.

Environmental and Health Science – Students will:

- identify methods of good dental hygiene.
- examine food groups and which foods best promote good health.

SOCIAL STUDIES

Geography – Students will:

- compare and contrast a map and a globe.
- compare and contrast a map and a photograph of a place.
- identify North, South, East and West on a map.
- identify places on a map using a map key.
- identify land and water areas on a map.

History – Students will:

- tell the name of their state and country.
- sing the “Star-Spangled Banner.”
- identify various patriotic symbols of the United States.
- practice proper flag and pledge etiquette.
- tell contributions of George Washington, Abraham Lincoln and Martin Luther King, Jr. in our country.

United States Government – Students will:

- identify government leaders such as the President and the Governor.
- participate in voting process to make a class decision.

Community Features – Students will:

- describe a neighborhood.
- identify various community workers.
- identify goods and services.
- identify wants and needs.
- list at least three kinds of shelter.
- compare and contrast families of today with families of the past.

Other Cultures – Students will:

- describe how missionaries work in another country.

MUSIC – Students will:

- sing alone and with others.
- sing from memory a diverse repertoire of music of various styles.
- perform rhythmic, melodic, and choral patterns on percussion instruments.
- create rhythmic “answers” in the same style as a given rhythm or melody.
- create simple variations on familiar melodies.
- clap and count quarter, half, and whole note and rest values in 3/4 and 4/4 time.
- perform music using correct dynamic and tempo markings.
- draw quarter, half, and whole notes and rests along with the musical staff and related symbols.

ART – Students will:

- identify warm and cool colors.
- use crayons, markers and paint.
- imitate an artist’s painting.
- listen to a story and create a picture.
- relate art to holidays, seasons, and special events.

PHYSICAL EDUCATION – Students will:

- practice gross motor skills: i.e. skipping, galloping, running, hopping and jumping.
- throw, catch, and hit a ball.
- dribble a basketball.
- dribble a soccer ball.
- discuss good sportsmanship and why this is important to a game.
- examine healthy food choices and activities.

SOCIAL PROGRESS – Students will:

- act with respect and consideration.
- use class time well.

- obey classroom rules.
- obey playground rules.
- participate in the liturgy.
- listen and follow directions.
- demonstrate responsibility.
- work independently.
- demonstrate neatness in appearance.
- demonstrate neatness in class work.