

***Vision Statement of Catholic Education  
in the Archdiocese of St. Louis***

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



***Mission Statement of St. Vincent  
Elementary School***

**St. Vincent DePaul Catholic Schools, united in Christ and guided by the wisdom and educational values of St. Vincent, transform each student through the power of faith and knowledge.**

***Second Grade Curriculum Objectives***

***RELIGION***

***Doctrine*** - Students will:

- explain that faith is a special trust and belief in God.
- explain that the Holy Spirit is a special gift from God to help and guide us.
- tell that the birthday of the Catholic Church is on Pentecost.
- listen and retell the stories about the life, death and resurrection of Jesus.

***Liturgy and Sacraments*** - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.
- use hymnals to sing liturgical music.
- identify that there are seven sacraments.
- describe the sacraments of initiation: Holy Eucharist, Baptism, and Confirmation
- distinguish the difference between sin, mistakes and accidents.
- prepare and participate in the Sacrament of Reconciliation for the first time.

- prepare and participate in the Sacrament of the Holy Eucharist for the first time.
- identify the two main parts of the Mass: the Liturgy of the Word and Liturgy of the Eucharist.
- explain the Eucharist as a meal, sacrifice, and thanksgiving.
- profess belief in the real presence of Jesus in the Eucharist.

**Morality** – Students will:

- identify the three commandments that show love for God.
- identify the seven commandments that show love for others.
- identify their own sins using an examination of conscience.
- demonstrate sorrow for bad choices and participate in reconciliation as needed.

**Prayers** – Students will:

- make the sign of the cross before and after each prayer.
- pray the Our Father, Hail Mary, Glory Be and the Angelus at noon.
- pray the Act of Contrition at the end of each day.

**Vincentian History** – Students will:

- identify ways that St. Vincent de Paul lived the Ten Commandments by showing love to God and others.
- identify September 27 as the feast day of St. Vincent de Paul.
- listen to stories about other Saints and how they loved God and others.

## **LANGUAGE ARTS**

**Decoding and Phonics** – Students will:

- identify two words that make a contraction.
- identify if a word has one or two syllables.
- use “s” or “es” to make a word plural.
- identify compound words.
- apply inflectional endings such as “ed”, “ing”, and “s”.

**Vocabulary & Comprehension** – Students will:

- read and demonstrate an understanding of at least 80% of vocabulary words from levels 6 and 7
- read the Basic Dolch word list with 100% accuracy.
- identify the main idea of a story.
- recall details of their reading from level 6 and 7.
- identify the sequence of events using first, next, then and last.
- score 80% or higher in comprehension on computer tests over reading material.
- predict, infer, self-question and check and make conclusions to help comprehension.

**Literature** – Students will:

- read AR stories in picture books and chapter books.

**Writing** – Students will:

- review printing in manuscript using correct form, spacing and size.
- begin to write cursive lower case and upper case letters.
- write a complete sentence with a naming part and an action part.
- write three detail sentences when given a main idea sentence to make a paragraph.

**Spelling** – Students will:

- use sound patterns to spell a list of twenty words and two sentences each week.

**Language Mechanics** – Students will:

- identify a noun as a person, place or thing.
- identify and capitalize proper nouns such as months, days, people’s names and I.
- identify regular action verbs.
- identify whether a sentence is a statement or a question.
- use a period or question mark to end a statement or question.

**Study Skills** – Students will:

- list words in ABC order using the first and second letters in the words.
- identify three parts of a book: the title page, table of contents, and glossary.
- perform two-step written directions.

## ***MATH***

***Number Sense*** – Students will:

- identify words and digits that represent each other.
- identify fractions of  $\frac{1}{4}$ ,  $\frac{1}{3}$ , and  $\frac{1}{2}$ .
- write money amounts two ways.
- examine inverse operation of addition and subtraction by forming fact families.
- identify when to use addition or subtraction to solve problems.
- score 80% or higher on a five minute timed test over 100 addition facts.
- add and subtract two digit numbers with and without regrouping.
- identify the pattern of even numbers and odd numbers.
- count even numbers by 2s to 50.
- count by 5s to 100.
- count by 10s to 100.
- identify, name, and extend patterns.
- use coins, tally marks and pictures as mathematical models.
- use pennies, nickels, dimes and quarters, to represent quantitative amounts.

***Geometry*** – Students will:

- use geoboards to examine angles and lines.
- name two- and three-dimensional shapes.
- identify lines as vertical, horizontal, and oblique.
- identify lines that are parallel or intersecting.
- examine if shapes are congruent or not.
- identify and create lines of symmetry.

***Measurement*** – Students will:

- identify the twelve months in a year.
- identify units of measurement for weight and volume.
- count coins up to a dollar.
- identify time to the nearest five minutes.
- measure and draw lines to the nearest half inch or centimeter.
- measure temperature to the nearest two degrees.

***Algebra*** – Students will:

- use the commutative property of math to solve problems.
- locate and name locations on a coordinate grid.

***Using Data*** - Students will:

- write the date using words, digits and correct punctuation.
- compare and contrast data using a Venn Diagram.
- organize data on a bar graph.
- answer questions about data on a bar graph.

## ***SCIENCE***

***Physical Science*** – Students will:

- identify the three states of matter and how they change.
- identify sources of heat, light, and sound.
- explain the cause and effect relationship between force, magnets, and electricity.

***Life Science*** – Students will:

- identify basic characteristics of plants, fish, insects, and arachnids.
- describe various life cycles.
- create and sustain an appropriate habitat for various living organisms.
- explain how living organisms depend on the earth to sustain life.

***Earth and Space Science*** – Students will:

- investigate land and water areas of the Earth.
- name and identify a characteristic of the planets in our solar system.
- explain the water cycle and the role of weather in this cycle.

***Environmental and Health Science*** – Students will:

- explore characteristics of the rain forest and the impact of people in this area.
- develop and implement a plan of action to reuse, recycle, and reduce waste in order to better help the Earth.
- examine food and hygiene choices in order to have a healthy body.

## ***SOCIAL STUDIES***

***Geography*** – Students will:

- locate a place on a map using a map key and a compass rose.
- construct a simple map with a map key.
- identify the seven continents and four oceans on a map.
- describe various physical characteristics in the world.

***History*** – Students will:

- compare and contrast American communities of long ago with the present.

***United States Government*** – Students will:

- identify ways to be a good citizen and how it affects our community and country.
- identify a few basic laws in our country and why we have laws.
- identify a few basic responsibilities that leaders have in our government.
- explain and apply the concept of majority rule within the class setting.
- explain the rights and responsibilities that citizens have in the United States.

***Community Features*** – Students will:

- examine various types of communities.
- identify natural resources and ways to protect these resources.
- compare and contrast personal needs and wants.
- examine community workers and how they work together.
- identify skills that are needed to work successfully and peacefully in a group.

***Other Cultures*** – Students will:

- describe how missionaries work in another country.

***MUSIC*** – Students will:

- sing partner songs, rounds and ostinato patterns.
- practice liturgical Music for Mass.
- practice singing on pitch, in rhythm, an appropriate timbre, diction, and posture.
- perform on instruments echoing short rhythm and melody patterns.
- identify notes on a treble clef staff.
- identify time signatures and other music symbols.
- clap and count quarter, half, dotted half, and whole note and rest patterns.

***ART*** – Students will:

- identify primary and secondary colors.
- use crayons, markers, and paint.
- create a poster to communicate an idea.
- use pointillism and torn paper techniques.
- imitate an artist's painting.
- create a picture using their imagination.
- relate art to holidays, seasons, and special events.

***PHYSICAL EDUCATION*** – Students will:

- examine good exercise techniques.
- dribble a soccer ball.
- dribble a basketball.
- volley a ball over a net.
- jump rope for several consecutive times.

- use teamwork and sportsmanship to play group games.
- examine healthy choices in diet, exercise, and hygiene.