

# Admissions to SV Junior/Senior High School

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## **ADMISSION TO A SECONDARY SCHOOL POLICY (4102)**

All eighth-grade students, who do not currently attend St. Vincent de Paul Catholic Schools, who wish to enter ninth grade at must apply for admission. Ordinarily any student whose educational needs can be served and whose disciplinary and attendance record is good will be admitted. In addition, the parent's willingness to accept the financial responsibilities of attending the school will also be part of the admission. (4102.1)

## **ADMISSION OF HOME-SCHOOLED STUDENTS POLICY (4102.52)**

Prior to accepting a student who has been home-schooled the parents/guardians must provide evidence that the student has been receiving regular instruction:

1. by providing the following records which they are required to keep by state law:
  - a. a plan book, diary, or other written record indicating subjects taught and activities engaged in;
  - b. a portfolio of samples of the student's academic work;
  - c. a record of evaluation of the student's academic progress;
  - d. other written or credible evidence equivalent to the points listed above.

2. by providing evidence of offering at least 1,000 hours of instruction, at least 600 hours of which will be in reading, language arts, mathematics, social studies, and science or academic courses that are related to the aforementioned subject areas and consonant with the pupil's age and ability. At least 400 of the 600 hours shall occur at the regular home school location.

3. by providing evidence of religious education and sacramental preparation that has been provided, along with parish records of participation in first sacraments, if applicable. The student's placement shall be determined by a review of the above records and student work samples. If the records are not sufficient to determine placement, the student will be given appropriate end-of-course assessments.

Enrollment in a Catholic school and participation in a home school is not permitted. Participation in Catholic school activities (including but not limited to the standardized testing program, sports programs, etc.) flows from being enrolled full time in a Catholic school.

## **POLICY OF NON-DISCRIMINATION (4101)**

St. Vincent School admits students of any race, color, national, and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, or in-school administered programs.

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## **REQUIREMENTS FOR ADMISSION TO ST. VINCENT JR/SR HIGH SCHOOL (4102.1)**

Catholic schools are unique expressions of the Church's effort to achieve the purposes of Catholic education among the young. Academic excellence and a disciplined formation will always be the desired goals of St. Vincent de Paul Catholic Schools. Central to the school, however, is the understanding of the Catholic tradition and growth in faith. Parents wishing to enroll their children in a Catholic school must understand and agree to the purposes of Catholic schools.

## **TRANSFERRING FROM A NON-CATHOLIC SCHOOL POLICY (4102.3)**

A student desiring to transfer from a public or private school may be accepted into St Vincent de Paul Catholic Schools after a thorough inquiry regarding the motivation for the request for admission.

### **Rationale:**

Catholic schools have historically welcomed transfer students from public elementary and secondary schools. Since Catholic schools are primarily religious schools, all students enroll in classes of religious instruction and participate in religious ceremonies and activities as appropriate. It is important, therefore, that parents intentionally choose schools that include religious values and experiences in their child's education.

1. St Vincent de Paul Catholic Schools are religious schools. Therefore, transfer students must have reasons for enrolling consistent with the Catholic school's nature. A deliberate choice for religious instruction and values must be a part of that decision. Parents must agree to the concepts upheld in the parent witness statement: Those Whose Children Attend Catholic Educational Programs
2. The policy applies at all grade levels, including the normal entry point for high school.
3. For Catholic students wishing to transfer from public schools, it is expected that they have been baptized, made first Eucharist and Confirmed (if age appropriate). If a Catholic student wishing to transfer into a Catholic school has little or no previous formal Catholic education experience, the student must be willing to participate in a special religion program provided by the administration (pastor/principal/director of religious education) in the basic teachings of the Church and in the preparation for and celebration of the sacraments (RCIA).\

### **a. Responsibilities of Parents:**

- i. The family must demonstrate to the principal a desire for this special kind of school where Catholic teaching and moral formation are an integral part of the school.
  1. Some evidences of this desire are the following:
    - previous enrollment in the parish school of religion;
    - participation in the spiritual and social life of the parish;
    - agreement to the concepts upheld in the Parent Witness Statement;
    - registration in and financial support of a Catholic parish; and

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- demonstration of an interest in and commitment to living the Catholic faith.
4. Non-Catholic students wishing to transfer from a public school or another Catholic school must participate in classes of religious instruction, religious ceremonies, and activities as appropriate.

**Responsibility of Parents:**

- the family agrees to support the concepts upheld in the Parent Witness Statement that pertain to Non-Catholic Parents (Appendix 1: Witness Statement for Those Whose Children attend Catholic Education Programs);
- the family agrees to financial support of the Catholic school.

If a non-Catholic family wishes to transfer into a Catholic school, the family must be able to indicate through an interview that it is not attempting to escape efforts to desegregate schools.