

## ***Vision Statement of Catholic Education in the Archdiocese of St. Louis***

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



## ***Mission Statement of St. Vincent DePaul Catholic Schools***

St. Vincent de Paul Catholic Schools, united in Christ and guided by the wisdom and educational values of St. Vincent, transform each student through the power of faith and knowledge.

### ***Third Grade Curriculum Objectives***

#### ***RELIGION***

***Doctrine*** - Students will:

- explain how God speaks to us through the Holy Trinity, the Bible, the Creed, the Church, the People of God, and Creation.
- list the two main parts of the Bible.
- read and discuss stories about the life of Jesus in the Gospels.
- identify the Fruits of the Holy Spirit.
- explain the meaning of the Communion of Saints.
- compare and contrast the Apostles Creed and the Nicene Creed.
- recognize the four precepts of the Catholic Church.

***Liturgy and Sacraments*** - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.
- participate twice in Reconciliation.
- identify the three Sacraments of Initiation, two Sacraments of Service, and the two Sacraments of Healing.
- name all seven Sacraments.
- identify the liturgical colors used during the liturgical year.
- explain the days that make up the Easter Triduum.

***Morality*** – Students will:

- explain the relationship between the Ten Commandments and Holy Days of Obligation.
- identify the three commandments that show love to God and the seven that show love to others.
- describe the gift of sanctifying grace.
- explain why it is important to attend Mass on Sunday and Holy Days of Obligation

**Prayers** – Students will:

- pray the Apostle’s Creed, Hail Holy Queen and Memorare.
- pray the Angelus each day at noon.
- pray and reflect on the Way of the Cross.
- describe various forms of prayer, i.e. petition, blessing, praise and thanksgiving.
- pray the rosary in October and May.
- end the day with the Act of Contrition.

**Vincentian History** – Students will:

- read about St. Vincent’s work with priests, seminaries and the Congregation of the Mission.
- examine the life of St. Elizabeth Ann Seton and her call to serve God in America.

## **LANGUAGE ARTS**

**Decoding and Phonics** – Students will:

- identify the sounds of beginning and final consonant clusters with 2-3 letters.
- identify the sounds of vowel diphthongs.
- identify R-controlled vowel sounds.
- identify words with three or more syllables.
- identify the base word from prefix or suffix
- apply the meaning of prefixes re, un, and dis and suffixes less, ful, and ly when added to a base word.

**Vocabulary & Comprehension** – Students will:

- read and demonstrate an understanding of at least 80% of sight word vocabulary from Levels 8 and 9.
- identify synonyms, antonyms and homonyms.
- use the main idea of a story to choose the best title for a story.
- identify a character’s motive or feelings.
- identify a statement as fact or opinion.
- paraphrase a paragraph from multiple choices.

**Literature** – Students will:

- read two non-fiction books.
- read AR stories in picture books and chapter books at 80% or better scores.

**Writing** – Students will:

- practice writing in cursive using elements of legible handwriting, i.e. correct slant, spacing, letter formation and size.
- identify and punctuate four kinds of sentences: statement, question, command and exclamation.
- identify complete and incomplete sentences.
- write a five sentence paragraph with a main idea and four supporting details.

**Spelling** – Students will:

- use sound patterns to spell twenty-five words and four sentences each week.

**Language Mechanics** – Students will:

- identify pronouns in a sentence.
- replace a noun with a pronoun.
- capitalize proper nouns for holidays, streets, cities, and states.
- write singular and plural noun forms using s, es, y to ies and by changing spelling.
- identify the present or past tense of a verb.
- apply the correct noun and verb agreement in a sentence.
- apply “a” or “an” in front of a noun.

**Study Skills** – Students will:

- list words in ABC order using the third letter.
- identify entry words and definitions in a dictionary.

## ***MATH***

***Number Sense*** – Students will:

- identify place value up to four digits.
- identify fractions as parts of a whole and as parts of a collection.
- count odd numbers to 49.
- practice counting patterns 1-9, 10, and 100.
- examine the relationship of addition and multiplication.
- examine the inverse relationship of multiplication and division.
- score 80% or higher on a five minute timed test over 100 subtraction facts.
- estimate answers to the nearest 10 or 100s.
- add and subtract fractions with common denominators.

***Geometry*** – Students will:

- estimate and find area and perimeter of shapes.
- identify the number of angles and sides in regular polygons.
- identify lines that are intersection, parallel and perpendicular.

***Measurement*** – Students will:

- identify the attributes of length, area, perimeter, weight, and volume.
- identify time to the nearest minute.
- measure temperature to the nearest degree.
- select and use the correct label to measure length, area, perimeter, weight, volume, time, and temperature.
- identify and use units of measurement that are standard or metric.

***Algebra*** – Students will:

- use a letter or symbol to represent an unknown variable.
- compare quantitative amounts using  $>$ ,  $<$ , and  $=$  symbols.
- write a mathematical relationship using an equation.

***Using Data*** - Students will:

- use mathematical models such as tables and graphs to draw conclusions about quantitative amounts.
- collect data using observations, surveys and experiments.
- read and interpret line, bar and pictographs.

## ***SCIENCE***

***Physical Science*** – Students will:

- identify the physical properties of water.
- investigate the forces of gravity and magnetism.
- identify simple machines.
- research how energy is used.

***Life Science*** – Students will:

- explain how animals and plants live, grow and change.
- identify animals using the five classifications of bird, mammal, reptile, amphibian and fish.
- examine various environments and how they change.

***Earth and Space Science*** – Students will:

- compare and contrast the planets in our solar system.
- describe changes on the Earth's surface.
- identify natural resources and how they can be protected.
- describe how the Sun affects the Earth.
- identify different types of clouds.
- research the history of the space program.

***Environmental and Health Science*** – Students will:

- identify electric and fire safety procedures.
- explain the jobs of muscles and skeleton.
- explain the jobs of the heart and lungs.
- explain at least three ways to be healthy.

## ***SOCIAL STUDIES***

***Geography*** – Students will:

- identify the hemispheres on a map.
- describe identify when to use a map, globe or atlas to locate a place.
- use a compass rose and map key to locate places on a map.
- identify when to use an encyclopedia, atlas, or dictionary.

***History*** – Students will:

- examine how America was discovered and explored.
- examine the cause and effect of Dr. Martin Luther King’ work.
- examine the history of Perryville as a rural community.
- compare and contrast the lives of people in the past and present.

***United States Government*** – Students will:

- examine the role of the mayor, governor, and president.
- name the current mayor, governor, president.
- hold a mock election.

***Community Features*** – Students will:

- explain how rights and responsibilities are related in a community.
- describe how responsible people care for others in a community.
- identify skills that are needed to work successfully and peacefully in a group.

***Other Cultures*** – Students will:

- describe how missionaries work in another country.
- compare and contrast urban and rural cultures in our country.

***MUSIC*** – Students will:

- sing partner songs, rounds and ostinato patterns and two-part harmony.
- practice liturgical Music for Mass.
- practice singing on pitch, in rhythm, an appropriate timbre, diction, and posture.
- read and play notes on treble clef staff.
- perform simple songs on the recorder.
- clap and count quarter, half, dotted half, and whole note and rest patterns.
- examine styles of music from various historical periods and cultures.

***ART*** – Students will:

- identify complementary colors.
- use crayons, markers, and paint.
- create a poster to communicate an idea.
- use a mosaic technique to make a picture.
- imitate an artist’s painting.
- create a picture using their imagination.
- relate art to holidays, seasons, and special events.

***PHYSICAL EDUCATION*** – Students will:

- examine good stretching, warm-up, and cool-down techniques.
- examine protagonist and antagonist muscles.
- dribble and pass a soccer ball.
- shooting and passing a basketball.

- volley and serve a ball over a net.
- jump rope for several consecutive times.
- use teamwork and sportsmanship to play group games.
- examine healthy choices in diet, exercise, and hygiene.