

Vision Statement of Catholic Education in the Archdiocese of St. Louis

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



Mission Statement of St. Vincent DePaul Catholic Schools

St. Vincent de Paul Catholic Schools, united in Christ and guided by the wisdom and educational values of St. Vincent, transform each student through the power of faith and knowledge.

Grade 4 Curriculum Objectives

RELIGION

Doctrine - Students will:

- describe how God reveals himself through Jesus, creation and Sacred Scripture.
- explain how they are stewards of creation.
- explain God's covenant in the Old Testament and how Jesus fulfilled that covenant in the New Testament.
- examine the ministry of Jesus: His miracles, death, resurrection and ascension
- identify various Christian symbols: dove, wind, fire and the crucifix.
- identify the 7 Corporal Works of Mercy.
- list various titles for Jesus.
- examine the Catholic community and identify the Pope as the leader on Earth.
- examine the Laws (Precepts) of the Church

Liturgy and Sacraments - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.
- participate in Reconciliation twice a year.
- identify the seasons of the liturgical year.
- examine the parts of the Liturgy.
- list and explain the Seven Sacraments.

Morality – Students will:

- describe what it means to be created in God's image.
- explain the relationship of a free will and our choices.

- examine the Beatitudes.
- list the Ten Commandments.
- respond to the Corporal Works of Mercy with their words and actions.
- express knowledge and of right and wrong, sin, the meaning of conscience, virtue and accepting responsibility for choices.

Prayers – Students will:

- pray the Angelus each day at noon.
- profess the Apostle’s Creed each day.
- end each day with an Act of Contrition.
- examine other forms of prayer: Liturgy of the Hours, the Nicene Creed, adoration, meditation, and pilgrimages.

Vincentian History – Students will:

- identify Corporal Works of Mercy in the work of St. Vincent de Paul.
- participate in a charitable activity to help the poor in our community.
- name three other Vincentian Saints besides St. Vincent.

LANGUAGE ARTS

Decoding and Phonics – Students will:

- identify the meaning of prefixes mis and non, suffixes er and comparative er and est when applied to a base word.
- form contractions using a verb plus not and pronouns plus a verb.

Vocabulary & Comprehension – Students will:

- use synonyms, antonyms, and homonyms correctly in sentences.
- identify the meaning of new vocabulary words that are taught with literature units.
- predict an outcome after reading a story selection.
- identify facts and opinions.
- compare and contrast story selections
- .read AR books with a comprehension score of 80% or higher.

Literature – Students will:

- read chapter books. (80% or more of class)
- read works of fantasy, historical fiction, realistic fiction, and poetry.

Writing – Students will:

- use correct formation and joining of cursive letters in handwriting.
- integrate control and speed for fluent handwriting.
- indent all paragraphs.
- write various forms of poetry.
- write creative stories to expand on a style found in a literature unit.
- write a creative story with a story starter.

Spelling – Students will:

- spell a majority of the “commonly” used word list”.
- spell contractions correctly.
- spell words using rules: doubling the final consonant and dropping the final e rules.

Language Mechanics – Students will:

- define and identify nouns, verbs and pronouns.
- change singular to plural changing f to v.
- identify subject and predicate parts of a sentence.

Study Skills – Students will:

- use guide words to find an entry word in a dictionary.
- use a dictionary pronunciation key.
- locate a topic using an index.
- alphabetize using first and second letters simultaneously: pump, poor, nice, neat.
- present a visual research project.

MATH

Number Sense – Students will:

- identify place-value to 6 digits.
- write numbers into words and digits.
- name fractions and mixed numbers.
- round numbers to the nearest 10 or 100.
- identify decimal numbers to the tenths and hundredths.
- examine relationship of a fraction and decimal number.
- read and write Roman numerals through 39.
- score 80% or more on 5 minute timed test over 100 mixed addition and subtraction.
- add and subtract up to 6-digits.
- multiply two digits by two digits with or without regrouping.
- divide up to four digits by one digit with or without a remainder.
- make estimates using rounding skills.
- add, subtract, and multiply with money.
- add and subtract fractions with or without common denominators.
- reduce a fraction to lowest terms.
- examine patterns in multiplication facts.

Geometry – Students will:

- identify the radius and diameter of a circle.
- identify and measure right, obtuse and acute angles.
- plot and name points on a line or segment.
- identify shapes that are similar or congruent.
- draw lines of symmetry through 3 shapes.

Measurement – Students will:

- use correct abbreviation for standard and metric units.
- identify units of measurement of liquids and weight in metric and standard measurement
- use a clock to solve elapsed time problems.
- apply formula to find area of a rectangle.

Algebra – Students will:

- use a letter or symbol to represent an unknown variable.
- write a mathematical relationship using an equation.
- use parentheses in an equation.
- solve two step equations.
- plot points on a coordinate plane or grid.

Using Data - Students will:

- use mathematical models such as tables and graphs to draw conclusions about quantitative amounts.
- read and interpret circle and pictographs.

SCIENCE

Physical Science – Students will:

- explore the properties of light and sound.
- identify simple machines.
- examine motion and forces at work.
- examine matter and how it changes.
- examine electricity and magnetism.

Life Science – Students will:

- examine animal growth and adaptations.
- explain plant reproduction and photosynthesis.
- examine ecosystems.
- identify human body systems

Earth and Space Science – Students will:

- examine oceans, weather conditions, the water cycle and their relationships.
- examine earthquakes and volcanoes.
- explain how fossils are made.
- describe objects found in space.
- explain rotation and revolutions of planets.

Environmental and Health Science – Students will:

- describe ways to protect ecosystems.
- identify ways to keep human body systems healthy.

SOCIAL STUDIES

Geography – Students will:

- identify and locate various land forms.
- identify and label the regions of the United States on a map.
- use a map scale to find distance on a map.
- examine various types of maps: i.e. political, climate, natural resources in order to learn about each region.
- use latitude and longitude to find places.

History – Students will:

- examine how immigrants and pioneers helped to explore and settle the various regions.
- identify Missouri's region and early settlement.

United States Government – Students will:

- list the three branches of the United States Government.
- describe the basic job of each branch.
- participate in a mock session of Congress and make a “law”.

Community Features – Students will:

- describe three key facts about each region of the United States.
- compare and contrast two regions.
- research various jobs that protect the environment and natural resources.

Other Cultures – Students will:

- describe how missionaries work in another country.
- use reference materials and the Internet to write a report on a state.

MUSIC – Students will:

- sing partner songs, rounds and ostinato patterns and two-part harmony.
- practice liturgical Music for Mass.
- practice singing on pitch, in rhythm, an appropriate timbre, diction, and posture.
- read and play notes on treble clef staff.
- perform songs and rhythms on the recorder by themselves and with others.
- create melodies to prewritten lyrics and create lyrics to prewritten melodies.
- clap and count quarter, half, dotted half, whole, eighth note and rest patterns.
- define music terms and symbols
- describe the meaning or emotions of songs and pieces.

ART – Students will:

- use colored pencils, crayons, markers, and paint.
- create a poster to communicate an idea.
- define abstract art and use this concept to make a picture.
- imitate an artist's painting.
- create a picture using their imagination.
- relate art to holidays, seasons, and special events.

PHYSICAL EDUCATION – Students will:

- examine good stretching, warm-up, and cool-down techniques.
- examine protagonist and antagonist muscles.
- dribble and pass a soccer ball.
- shooting and passing a basketball.
- volley and serve a ball over a net.
- throw and catch a football.
- use teamwork and sportsmanship to play group games.
- examine healthy choices in diet, exercise, and hygiene.