

Vision Statement of Catholic Education in the Archdiocese of St. Louis

Catholic elementary schools in the Archdiocese of St. Louis reflect a visible faith community. Rooted in the teachings of Jesus, these schools are enriched by Catholic tradition and lived Gospel values and are enhanced by the celebration of liturgy, sacrament and prayer. They further the children's knowledge and practice of their faith and guide them to serve others through the use of their gifts and talents. They foster a safe and secure environment in which the children can grow.

Catholic elementary schools are child-centered and are committed to providing strong academic and developmental programs which enable children to grow to their full potential. They empower the children to meet the challenges of living in an ever-changing racially and culturally diverse world. The faculty and staff of these schools are faith-filled, dedicated, knowledgeable and competent in their professions, and strive to meet the individual needs of the children. These schools are sensitive to family issues and encourage parents/guardians to fulfill their role as the first educators of the children.



Mission Statement of St. Vincent DePaul Catholic Schools

St. Vincent de Paul Catholic Schools, united in Christ and guided by the wisdom and educational values of St. Vincent, transform each student through the power of faith and knowledge.

Grade 6 Curriculum Objectives

RELIGION

Doctrine - Students will:

- describe the structure of the Bible, locate passages, and name the various literary forms in the Scriptures.
- identify the Patriarchs, Prophets, and Kings of the Old Testament and describe their contributions to the growth of our faith.
- describe the meaning of “covenant” in human experience and the special meaning of “covenant” between God and His people.
- identify Jesus as the fulfillment of the Old Testament Covenant.

Liturgy and Sacraments - Students will:

- participate in weekly Mass as a way of saying thank you to God for all of His gifts.
- participate in the Sacrament of Reconciliation twice a year.
- identify the season in the liturgical year of the Church.
- lead the Stations of the Cross for the school during Lent.
- create a Jesse Tree for the school during Advent.
- lead a May Procession and Crowning for the school in May.

Morality – Students will:

- apply the teaching and lessons of Scripture to their lives.
- name and explain the theological virtues.
- explain ways, which God helps us live a holy life.

- identify the Spiritual and Corporal Works of Mercy.
- explain three things that determine the morality of an act.
- explain how the gift of our conscience helps us live a holy life.

Prayers – Students will:

- pray the “Apostles Creed” each day.
- pray the “Angelus” each day at noon time.
- pray the “Act of Contrition” at the end of each day.
- experience various types of prayer.

Vincentian History – Students will:

- compare and contrast the life of St. Vincent de Paul with the life of Jesus.
- lead the school in service projects.
- participate in the Sixth Grade Love Society.

LANGUAGE ARTS

Decoding and Phonics – Students will:

- identify the meaning of prefixes inter, intra, mid, uni, bi, tri, mono, and multi when applied to base words.
- identify the meaning of suffixes able, ible, al, ial, ic, ical, ity, ness, ous, tion, and ty when applied to base words.

Vocabulary & Comprehension – Students will:

- interpret figurative language such as hyperbole and personification.
- identify the meaning of new vocabulary words that are taught with literature units.
- create a generalization about a passage.
- create an inference about a passage.
- identify the mood, point of view, and motive of a passage.
- read and perform multi-step written directions.

Literature – Students will:

- read literature works of fiction, nonfiction, historical fiction, folk tales, biography, and poetry.
- read AR books with a comprehension score of 80% or higher at their reading level.

Written and Oral Communication – Students will:

- exhibit neatness in handwriting in daily work and creative writing.
- write and speak using subject-verb agreement.
- compose a paragraph using complete sentences, correct punctuation, capitalization, grammar, usage and spelling.
- write a project using the five step writing process.
- write creative projects, i.e. persuasion, giving directions, poetry, essay, and imaginary stories.
- give a simple how to oral presentation.
- give an oral book report on a biography.
- give an oral presentation to sell a “make-believe” product.

Spelling – Students will:

- spell a list of words each week using word patterns.

Language Mechanics – Students will:

- identify the following parts of speech: possessive nouns, articles, comparative and superlative adjectives, adverbs and prepositions.

MATH

Number Sense – Students will:

- identify place-value through billions.
- write whole numbers through the billions into words and digits.
- identify which numbers are prime and composite using factor trees.
- identify and use the least common multiple with fractions.
- identify and use the greatest common factor with fractions.

- examine the relationship between addition and subtraction of fractions.
- examine the relationship between multiplication and division of fractions.
- make reasonable estimations of answers.
- multiply up to four digits by three digits with or without regrouping.
- divide up to five digits by three digits with or without a whole number remainder, with a fraction as a remainder, or as a decimal.
- add, subtract, multiply and divide fractions.
- add, subtract, multiply and divide decimals.
- find the percent of a whole, and a whole with parts.
- examine the patterns of divisibility rules.
- use ratios and proportions to show relationships.

Geometry – Students will:

- identify a ray and its point of origin.
- find the perimeter of polygons.
- identify Pi and find the circumference of a circle using Pi.
- find the area of a polygon, triangle and circle.
- identify triangles by angles and sides.
- find the volume of a cube and a rectangular prism.

Measurement – Students will:

- identify decades and centuries as units of measurement for time.
- measure length to the nearest $\frac{1}{8}$ and $\frac{1}{16}$ of an inch.
- measure length to the nearest millimeter.
- identify formulas to find area, perimeter, and circumference.
- measure degrees of an angle using a protractor.

Algebra - Students will:

- solve equations with symbols of inclusion.
- use algebraic order to solve an equation.
- find the unknown variable in equations.
- identify the origin of a coordinate graph.
- plot and identify positive and negative numbers on a number line.
- identify the quadrants, x-axis, y-axis and origin on a coordinate graph.
- plot numbers on a coordinate graph using positive and negative coordinates.

SCIENCE

Physical Science – Students will:

- solve density problems
- examine the properties of light and sound.
- examine the relationship of forces and motion.
- examine the relationship of machines and work.

Life Science – Students will:

- examine plant growth and responses to water.
- examine genetics and heredity.
- identify how scientists classify living organisms.
- compare and contrast vertebrates and invertebrate

Earth and Space Science – Students will:

- examine the relationship of planets and gravity.
- examine characteristics and cycles of ecosystems.
- examine changes and movement in the earth's crust.

Environmental and Health Science – Students will:

- examine careers in the field of science.

- measure and make observations using a triple beam balance scale, metric rulers, graduated cylinders and microscopes.

SOCIAL STUDIES

Geography – Students will:

- locate places using latitude and longitude.
- define a place in terms of latitude and longitude.
- identify compass directions.
- label the seven continents and the four oceans on a map.

History – Students will:

- analyze locations for the development of cities.
- examine key events in World History.
- identify the use of technology in the development of nations.
- research a famous person and their impact on World History using three resources.
- present the information on their famous person.

United States Government – Students will:

- compare and contrast Greek and United States democracy.

Community Features – Students will:

- discuss relationships between nations during various points in World History.
- work in groups to research, examine and/or present group projects.
- participate in a community project such as recycling.

Other Cultures – Students will:

- describe how missionaries work in another country.
- trace the history of American values from other countries.

MUSIC – Students will:

- sing independently and with a group.
- practice liturgical Music for Mass.
- play simple two-hand songs on a piano keyboard.
- perform simple melodies on xylophones.
- identify elements in various styles and genres of music.
- explain meter, rhythm, intervals, chords, and harmony used in music.

BAND – Students will:

- assemble, disassemble and clean own instrument.
- read basic to moderate level of music for their level.
- perform music solo and with a group.
- apply principles of music such as commitment to practice and responsibility for their instrument.

ART – Students will:

- use colored pencils, pens, crayons, markers, and paint.
- create a poster to communicate an idea.
- create line designs.
- create projects using collage, paper quilling, and tessellations.
- imitate an artist’s painting.
- create a picture using their imagination.
- relate art to holidays, seasons, and special events.

PHYSICAL EDUCATION – Students will:

- examine good stretching, warm-up, and cool-down techniques.
- examine protagonist and antagonist muscles.

- dribble and pass a soccer ball.
- shooting and dribbling a basketball.
- overhand and under hand serves in volleyball.
- throw and catch a football.
- examine rules, strategies and positions for soccer, baseball, volleyball, basketball and football.
- use teamwork and sportsmanship to play soccer, basketball, flag football, and volleyball.
- examine healthy choices in diet, exercise, and hygiene.