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## **Vision**

To educate and to foster the growth of each student:  
mind, body and spirit.

## **Mission**

St. Vincent de Paul Catholic Schools, united in Christ and guided by the spirit and educational values of St. Vincent, transform each student through the power of faith and knowledge.

## **Vincentian Educational Values**

A Vincentian Education is –

Excellent – places quality at the center of educational activities

Holistic – educates the heart, spirit, and mind

Integrated – blends the abstract with the practical

Creative and Flexible – seeks to meet the needs of a diverse student population

Collaborative – engages in cooperative endeavors with parents, students, administration, faculty, and staff.

Focused – strives to model St. Vincent de Paul and his mission of service to the poor.

## **Accreditation**

St. Vincent DePaul High School (9-12) is a member of, and has been accredited by, Cognia since 1933. St. Vincent de Paul Junior High is accredited through Missouri Non-Public School Association and the Archdiocese of St. Louis. Cognia's website is <https://www.cognia.org/services/accreditation-certification/>. Missouri Non-Public School Association information can be located at <https://www.moqualityschools.com/elementary.html>.

We are a recipient of the Catholic Education Honor Roll through the Cardinal Newman Society. It's purpose is to help schools strengthen their Catholic identity by evaluating internal policies and practices and recognizing schools committed to the Principles of Catholic Identity in Education. St. Vincent de Paul High School is 1 of 30 Catholic High Schools and 1 of 70 Catholic Elementary Schools across the nation to be on the Honor Roll.

The Honor Roll criteria conform (since 2017) to the [\*Principles of Catholic Identity in Education\*](#), which The Cardinal Newman Society has derived from Church teaching and guidance on elementary and secondary education. They are: *Inspired by Divine Mission; Models Christian Communion; Encounters Christ in Prayer, Scripture, and Sacrament; Integrally Forms the Human Person; and Imparts a Christian Understanding of the World*. More information can be found at <https://newmansociety.org/educator-resources/catholic-education-honor-roll/>

## **About the Course Description Guide**

This program guide contains a listing of all the varied and challenging courses offered by our high school. Every attempt will be made to offer every course, but the final decision will be based upon enrollment, interest, and graduation requirement needs. All course information is subject to change based on the above mentioned.

Colleges and universities base their acceptance of students, in part, on how well the student performs in high school and the types of courses that the student takes. Historically, many of our graduates go to one and two year trade schools/colleges, four year universities and professional schools. The St. Vincent curriculum is designed to prepare our students for a positive college experience. *Above all, take the most demanding, challenging courses you can handle. Take pride in stretching your mind!*

## ***Schedule Changes***

Selection of courses should be done after serious and thoughtful consultation among students, parents, advisors, teachers, and counselor. Every effort is made to assist students in the selection of an appropriate course of study according to their abilities, interests, career aspirations and recommendation of teachers and the counselor. Once you choose your courses, and the school year begins, you will not be permitted to change course selections.

### ***Electives, Weighted Courses, Dual Enrollment***

**Electives:** Students select elective courses based upon need, interest or intended career goals. Performance or achievement in a particular subject is a good way to determine whether to select advanced electives in that subject. Electives are also used to complete diploma requirements. It is recommended that students who plan to go to a four-year college take four years of math and science.

**Honors (Weighted) Courses:** Weighted Courses are for students who have demonstrated high achievement in given subject areas. These courses are taught more intensely with emphasis on quantity and depth of material.

**Dual Enrollment:** 1818 Courses, or Dual Enrollment courses, are taught in affiliation with St. Louis University and Southeast Missouri State University by trained St. Vincent faculty. Juniors and seniors can receive college credit for these courses. Additional fees are paid to SLU and/or SEMO.

**Online and Co-teaching Courses:** These courses will be scheduled with a St. Vincent High School teacher and will be completed on-line and through co-teaching with a Southeast Missouri State University instructor. Additional fees will be paid to SEMO.

**College Credit:** Students need to check with the university they will be attending as to whether dual credit/online courses will transfer for college credit and whether the grade received will be a part of their college GPA.

**Book Rental/Purchase and/or Software Rental/Purchase for College Courses:** Regarding college credit courses that require book rental/purchase and/or software rental/purchase, students are required to pay for these whether or not the course is taken for college credit.

## **St. Vincent Graduation Requirements**

<u><b>Subject Area</b></u>	<u><b>Credits</b></u>
Religion	4
English	4
Social Studies	3
Mathematics	3
Science	3
Foreign Language	2
Fine Art	1
Practical Art (.5 Personal Finance; .5 Career & Life Skills)	1
Physical Education	1
Health	0.5
Electives	7.5
<b><u>Total</u> 30</b>	

### **Subject Requirement by Grade Level**

<b>Freshman</b>	Religion- 1 unit English- 1 unit Math- 1 unit Science- 1 unit Personal Finance- 0.5 unit	Spanish I-1 unit Social Studies- 1 unit Eff Teen Habits- 0.5 unit Elective-1 unit
<b>Sophomore</b>	Religion- 1 unit English- 1 unit Math-1 unit Science- 1 unit Spanish II-1 unit	Social Studies- 1 unit Health- 0.5 unit Career & Life Skills- 0.5 unit Electives- 1 unit
<b>Junior</b>	Religion- 1 unit English- 1 unit Math- 1 unit	Science-1 unit Social Studies- 1 unit Electives- 3 units
<b>Senior</b>	Religion- 1 unit	English- 1 unit Electives- 6 units

### **College Preparatory Curriculum**

The Coordinating Board for Higher Education recommends a 24-unit high school core curriculum for students attending a Missouri college or university. Many colleges may have additional and/or different requirements for admission.

**English** 4 units

**Social Studies** 3 units

**Math** 4 units, at least one math course each year

**Science** 3 units

**Fine Arts** 1 unit

**Additional** 3 units Prac Arts 1, PE 1, Health 5, and Personal Finance .5

**Electives** 6 units – at least 3 units total in foreign language and/or other courses within high school core content areas. Two (2) units of a single foreign language are strongly recommended.



## **Religion**

*We believe our purpose is to carry out the teaching mission of Christ by fostering in one another a faith that is living, conscious, and active. We nurture the gift of faith through the teaching of Catholic doctrine, faith experiences, and opportunities for Christian service. Since Sacraments are essential to our faith, we make time each week for Mass and provide opportunities for Reconciliation.*

*Religion classes are required for all students and are taken in sequential order.*

*Christian service is a requirement for all classes. All high school students are to complete 20 hours of Christian service per year. Seven hours are due at the end of the first quarter. Seven more Christian service hours are due by the end of the second quarter and six more are due by the end of the third quarter.*

✠ *If the hours are not done, the student's Religion grade for that quarter will be lowered one complete letter grade (ex: an A would become a B). This grade will not be changed and could possibly hurt their chance for eligibility in sports or clubs or for graduation.*

✠ *Service hours must be preapproved by a teacher at SVHS.*

✠ *Only Freshmen may do Christian service for family members. Sophomores, Juniors and Seniors will not be allowed to do Christian service for family or relatives.*

*In addition to Religion classes, students participate in weekly Masses, a Day of Recollection (freshmen, sophomore and juniors), Retreat (seniors) and Reconciliation Services.*

*Students are also encouraged to participate with the Vincentian-Marian Youth (VMY) Group, St. Vincent de Paul Youth Group and Parish ministries.*

- 515 Religion I**                      **2 Semesters**                      **1 Credit**  
 Grade 9; required  
 Text: Jesus Christ, God's Revelation to the World (semester 1)  
Jesus Christ, His Mission and Ministry (semester 2)
- 525 Religion II**                      **2 Semesters**                      **1 Credit**  
 Grade 10; required  
 Text: The Church Our Story (semester 1)  
Jesus Christ Source of Our Salvation (semester 2)
- 535 Religion III**                      **2 Semesters**                      **1 Credit**  
 Grade 11; required  
 Text: Your Life in Christ (semester 1)  
Meeting Jesus in the Sacraments (semester 2)
- 545 Religion IV**                      **2 Semesters**                      **1 Credit**  
 Grade 12; required  
 Single, married, priesthood and consecrated life are the main focus of this class. A review of church teachings, practices and prayers finish out the year.  
 Text: Christian Vocations

## ***Religion Elective***

- 551 Campus Ministry**                      **1 Semester**                      **.5 Credit**  
 Grade 12; elective  
 Prerequisite: Teacher approval  
 This course is a step toward fostering and promoting the well being of St. Vincent High School as a community of faith. Recognizing and drawing on the unique gifts of each individual, the religious activities and services will be constructed and carried out to build an atmosphere conducive to the growth of individual, spiritual and communal needs.



## **English**

*The English program stresses competency in skills of reading, writing, speaking, and listening; and provides activities that will help students become discriminating users of print and non-print media. Literary and media works, selected for excellence in both content and style, will promote humanistic attitudes, aesthetic appreciation, multicultural awareness, and critical evaluation skills. The Six Traits of Writing Process is used across the curriculum. The AR Program is used in all core English classes.*

- |            |  |                    |                 |
|------------|--|--------------------|-----------------|
| <b>015</b> | <b>English I</b><br>Grade 9; required<br>Course focuses on basic skills of writing mechanics (grammar, spelling, and usage); study of short stories, novels, poetry and Shakespearean play are included in the course to enhance the student's appreciation and knowledge of literature. AR is required.   | <b>2 Semesters</b> | <b>1 Credit</b> |
| <b>025</b> | <b>English II</b><br>Grade 10; required<br>Mechanics of grammar, foundations of writing, practice in writing paragraphs and essays; study of short stories, poetry and Shakespearean drama. Novels are read and discussed. AR required.  | <b>2 Semesters</b> | <b>1 Credit</b> |
| <b>035</b> | <b>American Literature</b><br>Grade 11<br>Course will study American literature ranging from the Puritans to more modern and contemporary literary styles. Writing skills and grammar will be introduced and will serve to enhance the study of the literature. Independent reading is required through the AR program.  | <b>2 Semesters</b> | <b>1 Credit</b> |
| <b>053</b> | <b>English IV</b><br>Grade 12<br>This course encourages students to consider the place of the canon of British literature in today's world. Students will learn to analyze several classic texts and their place in literary history, while honing their writing skills in a college preparatory environment. Students will examine plays, poems, short stories and a novel of their choice. AR is required. | <b>2 Semesters</b> | <b>1 Credit</b> |

**049 Composition and Rhetoric HC 2 Semesters 1 Credit**  
**1818 Dual Credit Course through St Louis University (Weighted)**  
Grade 11, 12; Teacher and school approval required  
Prerequisite: High School GPA of 3.0 on a 4.0 scale.

The 1818 program is open to qualified students who have demonstrated the ability, motivation and maturity to begin their college education during high school. This yearlong course includes two SLU courses:

**SLU ENGL-1500: The Process of Composition:** Develops effective personal and expository prose writing skills, including methods of invention, organization, audience analysis, and style. Focuses on the compositional process, through the 6 step writing process and various extensive writings.

**SLU ENGL-1900:Advanced Strategies of Rhetoric and Research:** Studies complex structures of language, including its logical and persuasive possibilities. Emphasizes analytical reading, critical thinking, and research methodology skills, through close reading of fiction and nonfiction texts and various extensive writings.

*For college-bound students, 3 credits per semester from St. Louis University (approximately \$65.00 per credit hour) may be transferred to most colleges and universities.*

**054 Intro to Literary/Film Studies HC 2 Semesters 1 Credit**  
**1818 Dual Credit Course through St Louis University (Weighted)**  
Grade 12; Teacher and school approval required  
Prerequisite: High School GPA of 3.0 on a 4.0 scale.

The 1818 program is open to qualified students who have demonstrated the ability, motivation and maturity to begin their college education during high school. This yearlong course includes two SLU courses:

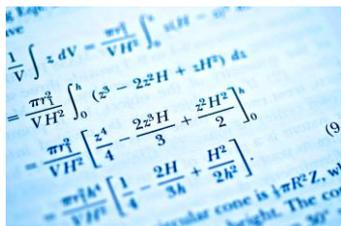
**SLU ENGL-2250: Conflict, Social Justice and Literature:** This course introduces literary study within the context and theme of Cultural Conflict and Social Justice. Through the reading of a wide variety of genres - including non-fiction, drama, poetry, and fiction - the course engages students in literary ways of knowing. Methods include close reading, comparative textual analysis, and various writings.

**SLU ENGL-2750 : Film, Culture and Literature:** This course introduces literary study within the context and theme of Film and Culture. Through the reading of a wide variety of genres - including drama, poetry, plays, and fiction - the course engages students in literary ways of knowing. Methods include close reading, comparative textual analysis, and argumentative writing.

*For college-bound students, 3 credits per semester from St. Louis University (approximately \$65.00 per credit hour) may be transferred to most colleges and universities.*







## **Mathematics**

*The St. Vincent Mathematics Department seeks to prepare students for everyday living, as well as the ongoing study of mathematics in related fields. It strives to provide a standards-based curriculum, relating mathematics to life and careers when possible.*

- |            |  |                    |                 |
|------------|--|--------------------|-----------------|
| <b>116</b> | <b>Algebra I</b><br>Grade 9, select 8<br>Prerequisite: Pre - Algebra<br>Introduction to basic algebra skills including operations and properties of real numbers, equations and inequalities, tables and graphs, functions and relations, rates, ratios and percents, systems of equations, polynomial, rational and radical expressions, and factoring quadratic expressions. | <b>2 Semesters</b> | <b>1 Credit</b> |
| <b>125</b> | <b>Geometry</b><br>Grade 9, 10, 11, 12<br>Prerequisite: Algebra I<br>Basic elements of Euclidean and coordinate geometry including the study of points, lines planes and angles, triangles, inductive and deductive reasoning, polygons, circles, area, volume, transformations, similarity, proofs and trigonometric ratios.  | <b>2 Semesters</b> | <b>1 Credit</b> |
| <b>117</b> | <b>Algebra II</b><br>Grade 10, 11, 12<br>Prerequisites: Algebra I and Geometry or teacher recommendation<br>An expansion of Algebra I including linear and quadratic functions, inequalities, systems, factoring, complex numbers, polynomials, and radical functions.   | <b>2 Semesters</b> | <b>1 Credit</b> |

**138 Pre–Calculus H 2 Semesters 1 Credit (Weighted)**  
Grade 11, 12  
Prerequisites: Algebra II with a B or higher both semesters and teacher approval, or Advanced Algebra with teacher approval. This course will provide an in-depth study of selected topics—including difference quotients, polynomial and rational functions, exponential and logarithmic functions, trigonometric and inverse functions, and sequences—to prepare students for Calculus I.

**145 Advanced Algebra 2 Semesters 1 Credit**  
Grade 12  
Prerequisite: Algebra II  
Topics in this course include conic sections, probability and statistics, sequences and series, exponential, logarithmic, rational, and trigonometric functions, equations and identities. An emphasis is placed on preparing students for college level math.

**149 Calculus H/C 2 Semesters 1 Credit (Weighted)**  
**1818 Dual Credit**  
**Course through St. Louis University**  
Grade 12  
Prerequisites: Pre-Calculus; 3.0 GPA, Teacher approval  
This course will review some analytic geometry and properties of functions and will develop the study of limits, derivatives and integrals of algebraic, trigonometric, exponential, and logarithmic functions with applications. The course is equivalent to first semester college Calculus.

*For college bound students, 4 credits for the from St. Louis University (approximately \$65 per credit hour) may be transferred to most colleges and universities.*



## **Social Studies**

*At St. Vincent High School, the goal of the Social Studies department is to help create knowledgeable, informed and responsible citizens of our community, nation and world.*

**316 Government/ 2 Semesters 1 Credit**  
**317 Ancient World Cultures**

Grade 9; required

This course is an overview of American government and civics as well as an introduction to ancient world cultures. Students are required to pass both the United States and Missouri Constitution tests in the government section. In the Spring students take a required field trip to Jefferson City to meet with our state legislators, tour the Capitol building and visit the Governor's Mansion. An emphasis is placed on projects, presentations and vocabulary.

World Cultures: Ancient World History: Patterns of Interaction, 2012  
Government: Civics Today: Citizenship, Economics, and You, 2010

**324 Modern World History 2 Semesters 1 Credit**

Grade 10; required

World History begins with a study of the Renaissance and continues through modern day events. Political, economic, major religions, military conflicts and social aspects of history are highlighted. Students will begin to make connections with the people and events that have shaped our world. Critical thinking and writing will be an integral part of each major assessment. During Spring semester, we will be taking a field trip to the St. Louis Holocaust Museum as part of our study of World War II.

**335 United States History**

Grade 11

**2 Semesters**

**1 Credit**

American History begins with the Civil War and Reconstruction, America's involvement in both World Wars, the Cold War, and continues through modern day events. Political, economic, military conflicts and social aspects of American history are highlighted. In addition, students will begin to make connections with the people and events that have shaped our nation. Critical thinking and writing will be an integral part of each major assessment.

**339 United States History H/C**

**Dual Credit Course through Saint Louis University**

**2 Semesters**

**1 Credit**

Grade 11, Prerequisite: 3.0 GPA

**(Weighted)**

Teacher and school approval required

Through this course students may earn six credits in college history. This course traces the political, social and economic history of the United States from its inception through the 20<sup>th</sup> century. An emphasis is placed on reading for understanding at an advanced level, the ability to write well-developed essays and independent note-taking.

*For college-bound students, 3 credits per semester from St. Louis University (approximately \$65.00 per credit hour) may be transferred to most colleges and universities.*

## ***Social Studies Electives***

**337 Geography**

**1 Semester**

**.5 Credit**

Grade 11, 12; elective

World Geography is a guide to learning about the constantly changing world in which you live. This class will help you understand the study of geography and make sense of our complex world. While the emphasis of this class is global, the concepts of geography found in it apply to the place where you live as well. This class seeks to make geography relevant to you by making the connection between regional and global issues and your own community.

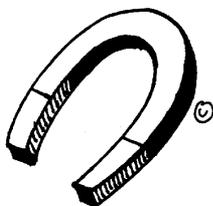
**343 Current Issues 1 Semester .5 Credit**  
Grade 11, 12; elective  
This course is designed to familiarize students with our government, current issues, and decisions facing the United States at the present time. International, national, state, and local issues will be examined with the intent of interpreting the significance of these events and their effect on the individual, as well as the nation. This course will attempt to place current events within a historical perspective and suggest future implications of the events. Navigating news media in the digital age will be a major theme of this course.

**345 Psychology H/C 1 Semester .5 Credit**  
**Dual Credit Course through (Weighted)**  
**Southeast Missouri State University**  
Grade 11, 12; elective; Teacher and school approval required  
Prerequisite: High School GPA of 3.0 on a 4.0 scale.  
Students examine human behavior and experience from a psychological perspective and apply psychological principles to understanding of human behavior.  
Co-teaching class with SEMO Professor and SV Teacher

*For college-bound students, 3 credits per semester from Southeast Missouri State University (approximately \$85 per credit hour) may be transferred to most colleges and universities.*

**346 Sociology H/C 1 Semester .5 Credit**  
**Dual Credit Course through (Weighted)**  
**Southeast Missouri State University**  
Grade 11, 12; elective; Teacher and school approval required  
Prerequisite: High School GPA of 3.0 on a 4.0 scale.  
This course analyzes the impact of society and culture on human social behavior.  
Co-teaching class with SEMO Professor and SV Teacher

*For college-bound students, 3 credits for the semester from Southeast Missouri State University (approximately \$85 per credit hour) may be transferred to most colleges and universities.*



## Science

### Physics – Chemistry – Biology

A logical and effective sequence

*St. Vincent High School follows a logical sequence in science that allows students to build upon scientific knowledge throughout their educational career. Modern biology includes molecular biology, biochemistry, genetics, and the human genome. Modern chemistry has also changed with the discoveries in atomic structure and atomic energy. We believe that a good understanding of modern biology requires a chemistry background, and a good understanding of modern chemistry requires a physics background. Our staff has worked hard to become proficient in using modeling, white boarding, and inquiry based labs. We want our students to be critical thinkers, problem solvers and see science as an extension of math.*

#### **220 Physics**

**2 Semesters**

**1 Credit**

Grade 9; required

An introductory lab based course covering the scientific method, acceleration, forces, energy, electricity, magnetism, heat and waves, momentum and gravity.

Hewitt, Paul (2009), *Conceptual Physics*, Pearson Company

- 224 Chemistry** **2 Semesters** **1 Credit**  
 Grade 10; required  
 An introductory lab based course covering measuring, matter classification, the atom, bonding, properties of water, reactions, acids and bases, oxidation and reduction and organic compounds.  
 Wilbraham et al (2017), *Chemistry*, Pearson
- 225 Biology** **2 Semesters** **1 Credit**  
 Grade 11; required  
 Lab based course. Concepts include the study of life and biological principles, the structure and function of cells, an introduction to genetics and an overview of plants and animals.  
*Biology* (2017), McGraw-Hill
- 227 Advanced Biology H** **2 Semesters** **1 Credit (Weighted)**  
 Grade 12; elective  
 Prerequisites: B or above in Biology, Chemistry or Physics. Teacher signature required.  
 Lab based course. Concepts include advanced studies in molecular biology, human genetics, new genetic technology, the life and reproductive cycles of various plants, additional studies of invertebrate and vertebrate animals, ecology and evolution.  
*Biology* (2017), McGraw-Hill
- 240 Advanced Chemistry H** **2 Semesters** **1 Credit (Weighted)**  
 Grade 11, 12; elective  
 Prerequisites: Pretesting and teacher approval  
 Accelerated course on the general concepts of molecular structure, polar molecules, kinetic theories, colloidal properties, reaction rates, a more in depth look at the periodic properties of the elements, electro-chemistry, nuclear chemistry, organic chemistry and biochemistry.  
 This course will be offered 2022-23. This course will be offered on alternating years, and will **not** be offered the 2021-2022 school year.  
*Chemistry: A Molecular Approach* (2011), Pearson
- 235 Human Anatomy H** **1 Semester** **.5 Credit (Weighted)**  
 Grade 11, 12; elective  
 Prerequisite: B or above in Biology, Chemistry or Physics  
 Study of the human body; skeletal, muscular, nervous, cardiovascular, and respiratory systems. Labs.  
*Essentials of Human Anatomy and Physiology* (2012), Benjamin Cummings

- 236 Microbiology H** **1 Semester** **.5 Credit (Weighted)**  
 Grade 11, 12; elective  
 Prerequisite: B or above in Biology, Chemistry or Physics  
 Accelerated course. Study of bacteria, protozoa, fungi, viruses and functions of the immune system. Extensive lab work.  
*Microbiology – An Introduction* (2016), Pearson Education, Inc.
- 249 Advanced Physics H** **2 Semesters** **1 Credit (Weighted)**  
 Grade 11, 12; elective  
 Prerequisite: B or above in Biology, Chemistry or Physics  
 A lab course for the college bound. Application of math to the relationships between objects in motion and relationship between work and energy, wave behavior, light, heat, sound, electricity and magnetism.  
 This course will be offered during the 2021-22 school year. This course will be offered on alternating years, and will **not** be offered during the 2022-23 school year.  
*Physics 4<sup>th</sup> Edition* (2010), Pearson
- 241 Forensics** **2 Semesters** **1 Credit**  
 Grade 11, 12; elective  
 Prerequisites: B or above in Biology, Chemistry or Physics; teacher approval  
 A lab course that will introduce students to forensic science and its connections to biology, chemistry, earth science and physics. Topics include investigation of a crime scene, the collection and processing of evidence, and the analysis of evidence such as fingerprints, hair, fibers, blood, DNA, tool marks, firearm ballistics and trajectories, document analysis and toxicology.  
*Forensic Science – An Introduction* (2008), Pearson Education, Inc.
- 242 Earth Science** **2 semesters** **1 Credit**  
 Grade 11, 12; elective  
 A lab based course; Study of the solid earth (minerals, rocks, water, plate tectonics), the ocean (composition, resources, floor and shore structures, marine life waves), the atmosphere (composition, clouds, air pressure, wind weather, climate), and Astronomy (solar system, constellations, light, stars).



## ***Foreign Language***

*Our purpose is to provide our students a better understanding of the Spanish speaking world by studying Spanish culture, language, religion and the relation of these countries to the United States for students' scholastic and societal preparation in our community.*

- |            |                             |                    |                 |
|------------|-----------------------------|--------------------|-----------------|
| <b>415</b> | <b>Spanish I</b><br>Grade 9 | <b>2 Semesters</b> | <b>1 Credit</b> |
|------------|-----------------------------|--------------------|-----------------|
- Prerequisite: C+ or above in eighth grade English
- Spanish I is an introductory subject to the Spanish Language. The class focuses on developing interpretive skills (reading and listening comprehension). Students will be formatively assessed through dictation, reading prose, grammar in context, internet programs, vocabulary quizzes, projects and chapter tests. We will introduce them to the Spanish countries and some cultural aspects of the Hispanic World.

- 425 Spanish II** **2 Semesters** **1 Credit**  
 Grade 10  
 Prerequisite: C or above in Spanish I  
 Spanish II is a continuation of the grammar of Spanish I. Students will be introduced to past tense and continue incorporating the present tense and other areas of grammar that were previously learned using higher level tasks. This class will emphasize writing and speaking performance. Students will be formatively assessed through grammar in context, vocab quizzes, projects, conversational skills and summative assessment tests. Group activities and lessons are very common at this level. Emphasis will be on implementing collaborative learning in order to develop communication skills.
- 439 Spanish III H** **2 Semesters** **1 Credit (Weighted)**  
 Grade 11, 12 elective  
 Prerequisite: B or above in Spanish II or Teacher approval  
 Spanish III will be moving into a more complex type of grammar with future and subjunctive mood. Students will still be assessed through reading comprehension, speaking and presentational skills, computer programs, and many other collaborative activities. Conversational activities are very common at this level. Reading comprehension will be more extensive with a broader range of words. At this level students are expected to understand the basics of grammar, pronunciation and be able to understand interrogatives and be subject to conversations.
- 449 Spanish IV H** **2 Semesters** **1 Credit (Weighted)**  
 Grade 12; elective  
 Prerequisite: B or above in Spanish III or Teacher approval  
 Spanish IV will focus on effective speaking in the real world by developing skills that enhance fluency. Through various speaking projects and lessons, students will be concentrating on the cultural and historical aspects of many different Spanish speaking countries. Students will be subject to extensive readings, projects, activities and presentations. The entire class will be conducted in Spanish and will be more of a seminar setting for most classes. Speaking and listening comprehension are the main targets at this level. The grammar will be a more practical review of previous Spanish classes.



## **Visual and Performing Arts**

*Visual and Performing Arts at St. Vincent High School are based on a passionate belief that the arts are an essential part of life and education, integral in the social development of every child, and vital in the understanding of diverse cultures. Students learn to express themselves artistically as individuals and in collaboration with others. Our community sees, supports, and sustains visual and performing arts education not only for immediate values of performance and the appreciation of beauty, but for ways of understanding the world, for the development of the mind, and for many underlying skills and understandings that are necessary for success in life.*

- 615 Band 2 Semesters 1 Credit**  
 Grade 9, 10, 11, 12; elective  
 Prerequisite: Teacher approval if new to band  
 Building on prior concepts and skills, students will be a part of the marching and concert band. Students will have the opportunity to become members of District-Honors Band and State Honors Band and the opportunity to perform solo and ensemble at the District Music Festival and State Music Festivals, as well as other events.
- 608 Advanced Band H 2 Semesters 1 Credit (Weighted)**  
 Grade 11, 12; elective  
 Prerequisite: Teacher approval  
 Students taking high school band for the third and fourth year will receive higher course weight upon demonstration of the following:
- Chromatic Scale full range of the instrument
  - Bb, Eb, F, and Ab Scales full range of the instrument
  - Ability to read rhythms down to the subdivision of one fourth of a beat.
- This skill will enable them to read and perform advanced literature.
- 616 Choir 2 Semesters .5 Credit**  
 Grade 9, 10, 11, 12; elective  
 Prerequisite: Teacher approval  
 Building on prior concepts/skills and developing vocal techniques and fundamentals, students will have the opportunity to audition for District and State Honors Choir, and to perform solo or ensembles at District and State Music Festivals, as well as other places. This course meets before school three days a week and is on a pass/fail grading system.
- 617 Drama 2 Semesters 1 Credit**  
 Grade 9, 10, 11, 12; elective  
 Prerequisite: Teacher approval  
 Students will have an overview of acting techniques, play productions, stage lighting, costumes, and makeup. Students will also gain theatre vocabulary and an appreciation for script reading and analysis. Theatre is a reflection of life itself and students will also gain life skills.
- 625 Advanced Drama 2 Semesters 1 Credit**  
 Grade 10, 11, 12; elective Prerequisites: Drama I, Teacher approval  
 Students will be leaders to their peers in Drama I, learning more in-depth acting techniques, script analysis and stagecraft. Students will take part in extracurricular drama department productions.

- 618 Art I** **1 Semester** **.5 Credit**  
 Grade 9, 10, 11, 12; elective Prerequisite: Teacher approval  
 Intro to a wide variety of artists, their techniques and media;  
 emphasis on basic design principles.
- 619 Drawing** **1 Semester** **.5 Credit**  
 Grade 9, 10, 11, 12; elective Prerequisite: Teacher approval  
 Principles and techniques of drawing introduced in Art I explored  
 and developed through the use of a variety of drawing media;  
 emphasis on line, value, form and space.
- 626 Painting** **1 Semester** **.5 Credit**  
 Grade 10, 11, 12; elective Prerequisite: Teacher approval  
 Principles and techniques of painting introduced in Art I explored  
 and developed through the use of a variety of painting media;  
 emphasis on color, form and composition.
- 627 Three Dimensional Art** **1 Semester** **.5 Credit**  
 Grade 10, 11, 12; elective  
 Prerequisites: C minimum in Art I; Teacher approval  
 Principles and techniques of 3-D art introduced in Art I explored  
 and developed through the use of a variety of media, including  
 building with clay.
- 635 Art II** **1 Semester** **.5 Credit**  
 Grade 11, 12; elective  
 Prerequisites: C in Art I, Drawing, Painting, 3-D; Teacher approval  
 Principles and techniques of Art I, Drawing, Painting, 3-D Art  
 developed in a studio atmosphere.
- 635 Art Expressions** **1 Semester** **.5 Credit**  
 Grade 11, 12; elective  
 Prerequisites: C in Art I, Drawing, Painting, 3-D; Teacher approval  
 Principles and techniques of earlier classes developed in a studio  
 atmosphere. Students may work on independent projects.
- 645 Portfolio Art** **1 Semester** **.5 Credit**  
 Grade 11, 12; elective Prerequisite: Teacher approval  
 For students hoping to go into an art-related profession; designed  
 to develop a portfolio suitable for presentation at college entrance  
 level.

*Sequence for Students wanting emphasis in Art: Art I/Drawing (9) —  
 Painting/Three Dim Art (10) — Art II/Art Expressions (11, 12) — Portfolio Art (12)*



## ***Business and Technology***

*Got things you want to do? Beliefs you are passionate about? Goals you have got to achieve? Business makes things happen and affects every part of our society. Whatever you want to do, understanding business will help you achieve it.*

**926 Career and Life Skills                      1 Semester                      .5 Credit**

Grade 11, 12; elective

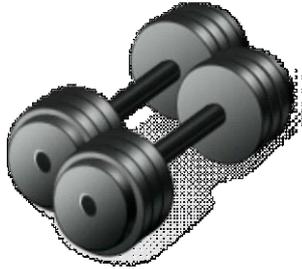
This course will increase student's knowledge and ability in the skills necessary for the workforce. Emphasis is on planning and preparing for the future to become a successful worker and citizen. Topics include college and career exploration, the career planning process, the job interview process and business etiquette. Students participate in a job shadow with a business in a future profession and a meal practicing dining etiquette.

**928 Introduction to                                      1 Semester                      .5 Credit**  
**Business Principles**  
**and Management**

Grade 11,12; elective

Introduction to the exciting and challenging world of business. Describes various forms of business ownership, organization and operation of business, the relationships of business to society, and the role of work management. Preparation to be a knowledgeable consumer, well-prepared employee, and effective citizen in our economy.

- 935 Accounting 1 Semester .5 Credit**  
 Grade 11, 12; elective  
 The study of accounting principles, including the accounting cycle, forms of business organization, assets, liabilities, owner's equity and financial statements preparation and analysis. Examples are drawn from a service business organized as a proprietorship.
- 950 Personal Finance 1 Semester .5 Credit**  
 Grade 9; required  
 Introduction to financial planning, money management, beginning and preparing budgets, and other financial records; with emphasis on using a checking account and examination of paycheck benefits. This class will explore investment options for the future such as stocks, bonds, mutual funds, real estate, etc. and understand tax forms and laws. Students in this course will use an online financial literacy program called Everfi which uses the learning platform with the latest technology - video, animations, 3-D gaming, and avatars to bring financial concepts to life.
- 951 Advanced Personal Finance 1 Semester .5 Credit**  
 Grade 11, 12; elective  
 Prerequisite: Personal Finance  
 This class will explore making good decisions based on needs and wants, such as housing options, buying and reselling vehicles and various family decisions including family financial responsibility, property insurance, health insurance and life insurance, and planning and organizing individual estates focusing on wills and trusts.
- 336 Economics 1 Semester .5 Credit**  
 Grade 11, 12; elective  
 Examine the way in which economics affects the lives of individuals and how it shapes their world. Prepare students for living in a world in which they work, buy, sell, and actively participate as citizens who make choices. Students will learn about supply and demand, capital and labor, the role of business and government and its role in businesses and industry.
- 031 Graphic Arts 2 Semesters 1 Credit**  
 Grade 11, 12; elective  
 This is an introductory course to improve skills in the area of graphic design, layout, and printing production. The software utilized in the course is from Adobe's Creative Design Suite (with Photoshop, Illustrator, and Lightroom being the main focus).



## **Physical Education**

*A healthy, physically active child is more likely to be academically motivated, alert and successful in school and more likely to establish habits that will foster good health throughout life, thereby enhancing the quality of life. Fostering healthy children is the shared responsibility of families, communities and schools.*

<b>725</b>	<b>Health</b> Grade 10; required Topics studied are physical, mental and social well-being, along with nutrition and reproductive health.	<b>1 Semester</b>	<b>.5 Credit</b>
<b>726</b>	<b>Weight Lifting</b> Grade 10, 11, 12; elective Basic techniques and tools of lifting, strength training, progressive lifting, role of spotters and safety procedures, muscle identification, regular quizzes, quarterly fitness tests.	<b>1 Semester Or 2 Semesters</b>	<b>.5 Credit 1 Credit</b>
<b>727</b>	<b>Fitness and Lifetime Activities</b> Grade 11, 12; elective Emphasis on sport activities that can be used throughout life.	<b>1 Semester</b>	<b>.5 Credit</b>